



### COURSE OVERVIEW

# Boundaries Dating Violence Prevention

SCH 205



## COURSE DESCRIPTION

The Boundaries and Dating Violence course was designed as prevention to help students become more aware of their own and others' boundaries. It is also a short course on the constitutional rights and privileges that protect each individual from abuse. It is written as historical fiction and follows the stories of individuals who have their boundaries broken.



# **LEARNING OBJECTIVES & SKILL** DEVELOPMENT

- Increase student understanding of their constitutional rights and personal boundaries
- Students will be able to more readily identify instances of boundary breaking
- Students will learn how to effectively respond to instances of boundary breaking
- Perpetrators will learn how to respect personal boundaries



## **RECOMMENDED USES**

- **Self-Directed**—Student does most of the course work independently with a parent or mentor.
- Group—To be completed at school in a group format with a facilitator.
- Hybrid—A combination of self directed learning and group instruction.
- Blended Learning—A combination of online and offline curriculum



## COURSE INFORMATION

Author and Publisher: ACCI Lifeskills

Course Format: eLearning and Printed Workbook

Item Number: SCH 205 Workbook Pages: 36

eLearning Length: 192 Slides Course Length: 4-6 hours

Scientific Model: Cognitive Restructuring Instructor Guide: G605



## **COURSE CONTENT**

#### Unit 1:

#### CONSTITUTIONAL RIGHTS

Your fundamental rights to freedom and safety.

Unit 2: BOUNDARIES

How to keep your boundaries from being broken.

Unit 3: JULIE

Abuser probability profile test.

Unit 4:

#### BREAKING THE CYCLE

I am smarter and more intelligent than I may think I am.



## **PURCHASE OPTIONS**

- 1. License to reprint
- 2. Individual courses
- 3. Customized eLearning platform
- 4. Parent enrollment
- School referral



# **eLEARNING ACTIVITIES**

Narration

Storytelling

Animation

Gamification

Animated thoughts Self assessments

Interactive images